



Propriété Intellectuelle et cours en ligne



Prolearn

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- ❖ 21 partenaires et plus de 300 partenaires associés
- ❖ Coordinateur: L3S
- ❖ Consortium
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❖ Partenaires associés

- ❖ BT, France Telecom, Carnegie Mellon, Stanford, Ecole Polytechnique,
- ❖ IBM, Klett Verlag, IMC, Microsoft, e-Charlemagne



Objet de l'étude comparative

- ❖ **Importance des problèmes liés à la propriété intellectuelle**
- ❖ **Différentes catégories de problèmes liés au e-learning**
- ❖ **Eléments de réponse dans le cadre international et européen : étude comparative**
 - ❖ **Allemagne**
 - ❖ **Autriche**
 - ❖ **Belgique**
 - ❖ **Espagne**
 - ❖ **Finlande**
 - ❖ **France**
 - ❖ **Italie**
 - ❖ **Royaume-Uni**



Contenus de formation sur des plate-formes en ligne

EducaNext 2.1
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English

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Distance learning program
User-friendly classroom

EducaNext is a service supporting the creation and sharing of knowledge for Higher Education. It is open to any member of the academic or research community.

EducaNext fosters collaboration among educators and researchers, allowing you

- To participate in Knowledge Communities
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Most recently added Educational Material

2007-04-17 Bernd Simon, Stefan Sobernig, Fridolin Wild,

EducaNext 2.1

Version 2.1 is a new minor release of EducaNext which contains several improvements and new features ...
([Read more](#))

News:

- 2006-05-04, EducaNext 2.1 is online. It contains several new features, e.g. RSS and ATOM news feeds and improvements in the LR details page. See the [What's new page](#).
- 2006-04-06, PROLEARN is running a survey. We would greatly appreciate, if you could take some time to provide the PROLEARN Network with your insight on relevant future trends in technology enhanced learning. The questionnaire can be accessed online at <http://www.onlinesurvey.iao.fraunhofer.de/trends2006> - Please contribute.
- 2005-06-15, EducaNext now features a completely rewritten search engine powered by Apache Lucene. Try it!
- 2005-05-30, The EducaNext development team is proud to present the new version 2.0 of EducaNext.
- 2005-05-17, EducaNext has been chosen and invited by the European Commission to the eLearning Conference - Towards a Learning Society (<http://www.elearningconference.org>) which will take place the 19th and 20th of May 2005 in Brussels. We will be very happy to welcome you on our stand or on the ProLearn stand!

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[LangMedia Foreign Language Media Archive](#)

Author: Lang Media
This site presents information on culture and language in...
different regions of the world as well as...
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Date Added: Jan 10, 2002



Peer Review ★★★★★
Comments (9) avg: ★★★★★
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Author: Bernie Dodge
Bernie Dodge of San Diego State University developed the...
idea of WebQuests to teach students how to...
Type: Reference Material
Date Added: Aug 25, 2000



Peer Review ★★★★★
Comments (8) avg: ★★★★★
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[Mathematical Visualization Toolkit](#)

Author: University of Colorado at Boulder Department of...
Applied Mathematics
This site consists of a collection of plotting and solving...
applets featuring a uniform user interface. ...
Type: Simulation
Date Added: Jul 17, 2001



Peer Review ★★★★★
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Syllabus

Primary Objective

Advance your understanding of how to use financial information to **Value** and **Analyze** firms. We will apply your economics/accounting/finance skills to problems from **today's** business news to help us understand **What** is contained in financial reports, **Why** firms report certain information, and **How** to be a sophisticated user of this information.

Why?

Provide up-to-date applied knowledge of fundamental valuation techniques, the pitfalls of accounting reports, and how to "read between-the-lines" of financial statements. This will be very useful for your career as a financial analyst, investment banker, consultant, corporate director, etc. We will discuss up-to-date and "hot" topics that companies face today. This information will be extremely useful for your job interviews and your future job.

Coursepack

Contains select chapters from a variety of new Financial Statement textbooks. Basically, I have extracted the best chapters from each textbook and created a customized text with the most up-to-date information for this course. In addition, I will provide handouts and lecture notes before each class. These notes will be accessible through the class server prior to each class. If you are missing material for a particular class, please obtain them from the Web to make sure you do not fall behind.

Recommended Textbook

To supplement the "customized" coursepack materials, you may wish to purchase the following supplemental reference text on investment valuation: *Investment Valuation: Tools & Techniques for Determining the Value of Any Asset*, 2nd edition by Damodaran, 2002.

http://cours.crossknowledge.com - 4. Nominal progression - Microsoft Internet Explorer

CROSSKNOWLEDGE

Using milestones to conduct a project

Introduction

3. Nominal progression

Project of moving the factory

Budget approved

Everything goes well
=
Nominal progression

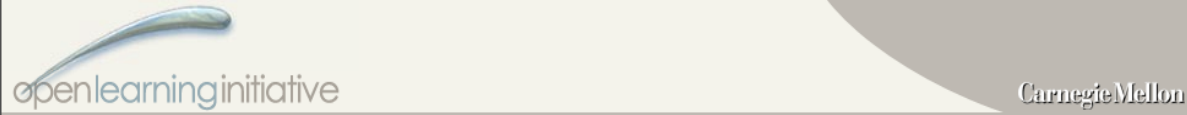
1 Sept.
New factory
working

Progress : 20 %

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Internet

OLI Carnegie Mellon



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Welcome to Carnegie Mellon's Open Learning Initiative (OLI):
A collection of openly available and free online courses and course materials that enact instruction for an entire course in an online format.

Take the OLI tour!

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**OLI Symposium 2008:
"interplay"**

How theory, strategies, and methods from the learning sciences are applied to the design of open learning environments and how the use and evaluation of those environments inform the learning sciences.

SAVE THE DATE:
MARCH 10-12, 2008

[OLI Symposium 2008 website](#)

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Différentes catégories de problèmes

- ❖ **Quelles sont les autorisations nécessaires pour intégrer des objets numériques dans des cours en ligne ?**
- ❖ **Quels sont les enjeux pour l'auteur ?**
- ❖ **Quels sont les enjeux pour l'employeur ?**
- ❖ **Quelle réglementation appliquer ?**



Quelles sont les autorisations nécessaires pour utiliser un cours en ligne ?

- ❖ **Quelles sont les autorisations nécessaires pour utiliser des objets numériques dans un cours en ligne ?**
- ❖ **Quelles sont les conventions utilisables pour obtenir ces autorisations ?**
- ❖ **Comment payer les droits ?**



Quels sont les enjeux pour l'auteur ?

- ❖ **L'autorisation de l'auteur est-elle nécessaire pour l'exploitation du cours en ligne par l'employeur ?**
- ❖ **L'auteur peut-il s'opposer à l'exploitation commerciale du cours en ligne ?**
- ❖ **L'auteur peut-il s'opposer à une forme d'exploitation qui ne nécessite plus son intervention dans l'avenir ?**
- ❖ **L'auteur peut-il continuer à exploiter le cours en ligne après avoir quitté l'institution dont il était le salarié ?**



Quels sont les enjeux pour l'employeur ?

- ❖ **Quels sont les droits en matière d'exploitation non commerciale ?**
- ❖ **Si l'auteur quitte son institution ou change de fonction, comment l'employeur peut-il exploiter le cours en ligne avec d'autres formateurs ?**

